**GREAT NECK SOUTH HIGH SCHOOL**

**COURSE EXPECTATION SHEET**

**SPECIAL EDUCATION DEPARTMENT COURSE: 11 SKILLS**

**(Revised 5/12)**

The emphasis in Grade 11 is to ensure that students are proficient in skills required to meet New York State’s learning standards for English Language Arts. The four standards require students to master language skills in reading, writing, listening and speaking for:

1. information and understanding

2. literary response and expressions

3. critical analysis and evaluation

4. social interaction

**I. WRITING**

A. The emphasis in Grade 11 is on analytical and personal writing.

Extensive practice will be given in the development of:

* note taking
* the critical essay
* comparison and analysis of texts

B. Students will experience a variety of formal and informal writing assignments each quarter.

C. Students are expected to take notes on reading and class discussions.

**II. READING**

Selections will be made from the following.

A. Plays & Screen plays

* + *Twelve Angry Men*
  + *To Kill a Mockingbird*

Other selections from major American playwrights may be chosen by teacher and class.

B. Novels and Non-fiction

* + *Soldier’s Heart*
  + *Lord of the Flies*
  + *Night*

C. Short stories - selections from various authors and anthologies

D. Vocabulary and grammar study from literature

**III. STUDENT/TEACHER/CONFERENCES REQUIREMENT**

A. Each student must meet each quarter in a writing conference(s) with his/her teacher.

B. If the student and teacher do not share a mutually convenient period, it is the

student’s responsibility to arrange a convenient time (e.g. before or after school).

**IV. HOMEWORK/TESTS/GRADING**

A. Homework – Students may be given daily and/or long-range assignments.

B. Tests

1. Major tests will be given on English testing day.

2. Quizzes, projects, and writing assignments may be given at any time.

C. Grades

1. The grade will be based on writing assignments, tests, quizzes, homework, projects, and class participation.

2. It is the responsibility of absent students to arrange a time to make up missed

work and tests.

3. Students will be responsible for all assignments on the date they are due,

unless prior arrangements have been approved by the teacher. All

unapproved late submission of work will be penalized by reduction in grade.

**V. SPECIAL HELP**

Students are encouraged to attend special help on the day before English testing day.

Special help may be secured on other days by appointment.

**VI. ATTENDANCE PHILOSOPHY**

Regular attendance and punctuality are expected. Cutting is not permitted. If students

intentionally absent themselves from a class without a legitimate reason, they will not be

entitled to make up any assignments or exams missed during that period. Intentional

absences are a clear message that students are not interested in doing their best.

Excessive illegal absence or any cutting will result in parental notification and will have a

negative impact on how class participation will be factored into quarter and final grades.

Attendance/participation will count as much as 20% of a student’s grade.

**VII. PLAGIARISM STATEMENT**

Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as

one’s own. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one’s own work, the ideas, representations, or words of another or to permit another to present one’s own work without customary and proper acknowledgment of sources.

**VIII. STATE MANDATED TESTS**

Curriculum is developed and literature is chosen with the understanding that students will take the New York State Regents Exam in Comprehensive English in June of Junior year.

STUDENT SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_